

Feedback from staff Digital Learning survey 2022

15 out of 16 staff responded individually. All 5 class teachers responded. Two Post Primary Teachers responded.

Access to digital devices. /Online resources Tick all that apply

16 respondents

All teachers have access to a teacher's laptop and 3 SNA's also use the class teacher's laptop.

Access to IWB- 4 out of 5 class teachers have access to IWB. Post Primary teachers and the Class 3 teacher use a Digital projector.

Digital camera- 62.5% has access to class digital camera (* All classes have at least one I pad apart from Woodwork and Home Economics so are able to take photos and videos. The school has a digital camera that can be used by all classes)

Each student has a device they can use 87.5%

81.3% said pupils have access to an individual device

68.8 % said that students have access to online resources to meet their learning needs

25% said they include the use of online resources in their planning (4 respondents) This question relates to teachers.

37.5% said they spend a lot of time searching for online resources to include in lessons (6 respondents)

37.5% said they teach how to use devices in class - I pads. Chromebooks (6 respondents)

One respondent said they had a problem with older devices but no problems with newer devices.

What do you see as the most significant challenges/obstacles that may hinder the use of digital technology for teaching and learning in your class? With the statement you mark as number 1 being the most significant challenge/obstacle.

Not all respondents answered as some referred only to teachers

Top responses overall.

1. Insufficient guidance in school curriculum plans on how digital devices in that subject area can be used to support teaching and learning
2. Insufficient time for planning and preparation
3. My own level of awareness of suitable CPD opportunities
4. My own insufficient access to suitable digital content
5. My own level of confidence to use digital technology
6. Age of devices
7. insufficient technical support when devices are not working

How do you and your pupils currently use technology for teaching and learning?

Use of projector not IWB not ideal.

IXL, Epic books and similar apps used to complement teaching of topics.

Students about to initiate individual typing programmes which will include the use of programmes such as BBC bitesize typing.

Aim to implement use of google classroom so students can work on work themselves and increase independence using technology.

Delivery; Support; communication devices; tasks; recording for pupils (voice to text and typing); games, videos, songs, websites to support learning in class; reward and incentive; varying teaching not always listening to me! pupil research; typing skills; geography - Google Earth/Maps; reading; technology is used in Class 4 to support every area of the curriculum

To supplement, reinforce, clarify and maintain interest and attention in subject matter

We use it to reinforce and help practice the skills they have learned through an interactive way and more interesting way

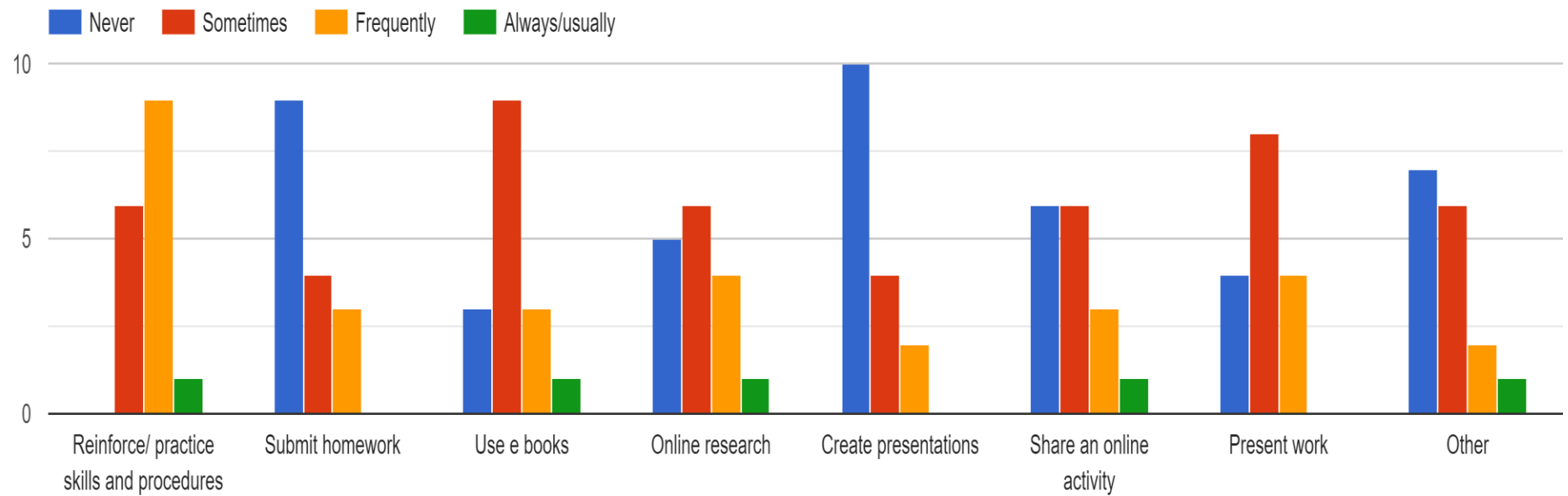
I am studying usability at the moment and find this course useful for working with the students and they use ixl for learning and i help them with work on the computers

Google Docs. Google classroom. Q&A. Internet research. Reinforce skills. IXL Maths. Maths and Literacy sites. Take photos. Upload images with writing. Coding. Presenting work to class. Google Slides. Completed courses on using Digital Learning in Literacy and Numeracy. Universal Design for Learning. Coding. Hour of Code.

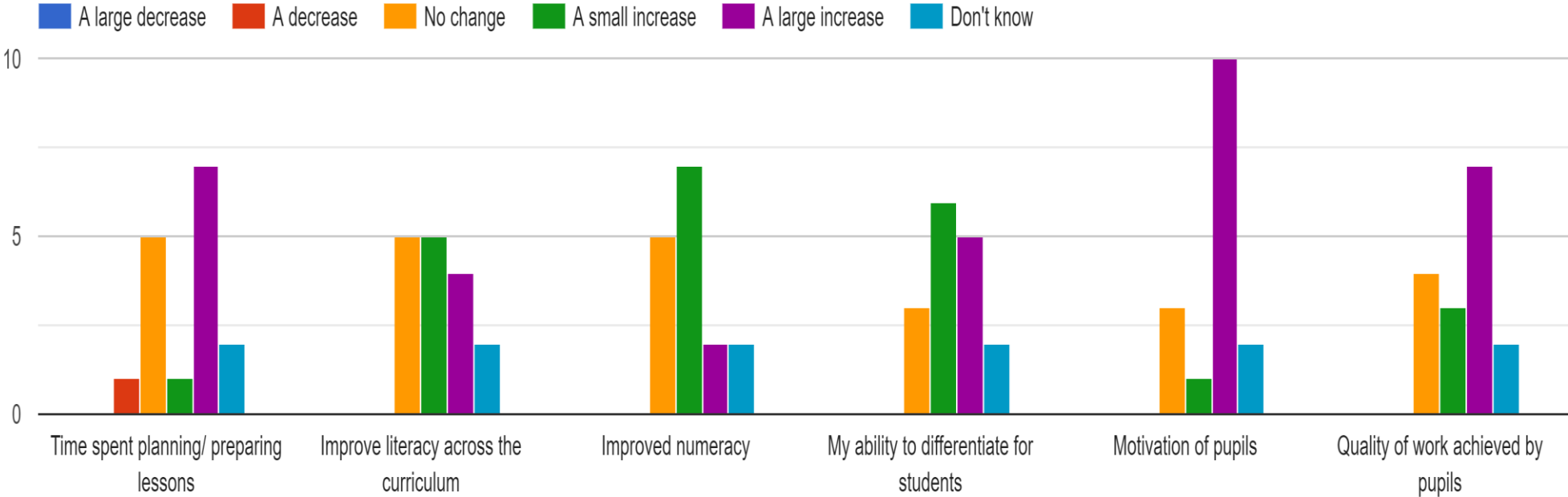
We research topics relating to food items or household appliances beneficial to their needs. We use it to see what other nationalities eat and their household customs and traditions. To link in their learning with the wider community. Presentation work. To research recipes. Learning new skills for Home Economics. Compiling suitable activities for age group. Researching prices re household appliances etc. Presentation work. Paired work. Group work

To improve their maths, literacy and typing skills.

4 How often do students use DT in your class for the following



5 Reflecting on the last 3 years how has the use of technology affected teaching and learning in your class?



Most responses reflect that it has enabled them to differentiate for pupils with a small minority who responded saying it had no change
Majority of respondents said that it impacted on pupils' motivation.

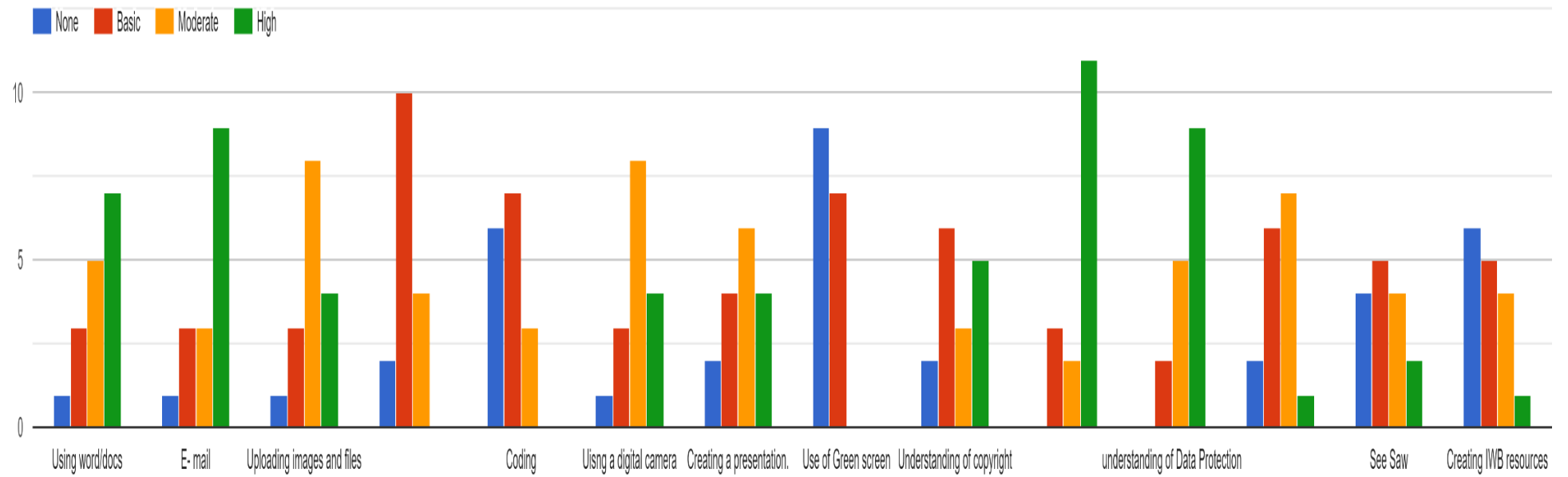
Majority of respondents said that it had positively impacted on the quality of the work being produced

To look at and discuss

Why some staff think it has an impact on student motivation and has an impact on differentiation and quality of work.

Also, why it has contributed to additional workload for some staff but had no impact on workload for other respondents.

Indicate your level of skills/expertise in the following areas



What skill or skills would you like to access CPD on based on above answers?

These are not in any order of priority

Designing presentations using white board- use of a programme such as prowise

Green screen

Google classroom

To be better at using Microsoft word and better use of Google classroom

Get better at see saw

UDL - differentiation based on outcome.

Supporting non-readers to use technology

More CPD on the schools chosen online platform.

Word doc

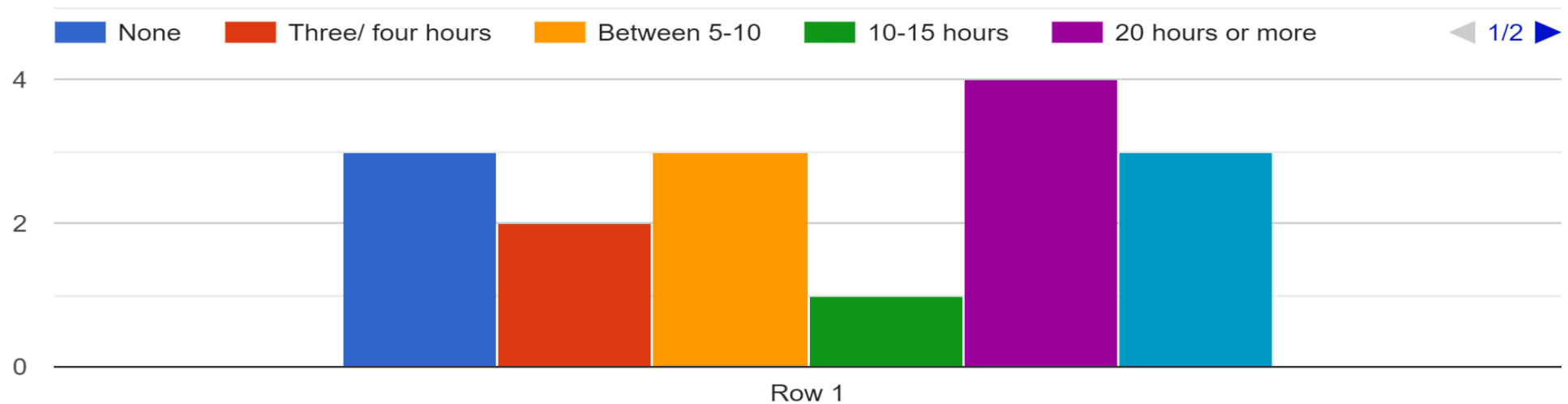
Goggle classroom

Uploading images files /creating IWB resources

Using different Apps

In the last 3 years how much CPD related to the use of technology in teaching and learning have you undertaken?

In the last 3 years how much CPD related to the use of technology in teaching and learning have you undertaken ?



Light blue- Teachers who attend courses each year on Digital Learning (3 Teachers)

Purple- Class teachers attended courses of 20 hours or more (4 Class teachers) Teachers have regular opportunities every year with online and face to face courses to upskill which SNA's have not had to date. A high number of respondents do/have done CPD in digital learning in the last 3 years.

Would you be willing to talk to staff about apps or programs you use with your class to support teaching and learning?

A number of teachers have said they would be willing to do this as they have done a number of courses on Digital technology.

Please provide the name of three sites or apps you find most useful for teaching/learning.

ixl, BBC bitesize typing, epic books

Top marks, Google Earth/Maps, YouTube, Go Noodle

You Tube, IXL, Jolly Phonics, Phonics Match

cubic frog, phonics match and ABBY basic skills for preschool

you tube, jolly phonics and google

Hour of Code Kodable Numeracy and Literacy apps - Top Marks. Maths learning Centre

Reading Eggs, Touch typing, Top marks

Top marks Splash learn Quizlet Kahoot

Reading Eggs, smart sorter

Goggle earth IXL

Twinkl Accessible chef Tesco/Dunnes/Argos

Google apps. IXL

IXL epic books Google classroom

Reading Eggs, smart sorter.

What would you hope to be able to do with digital technology by the end of this year that you cannot do now?

Have all students able to turn on device and engage in typing their names

Be better with Google Classroom

Broaden my knowledge of useful sites/apps

Be better at Microsoft word.

Become more confident using computers

include DT in my planning and use it to allow pupils at all levels to access the curriculum at their level.

Increase student independence using technology for typing and submitting work

Perhaps use a new technology/resource in the classroom which I have not used before.

To further enhance the use of technology to incorporate it into each class and use to assess student learning.

Create presentation

Improving my knowledge of coding

Google classroom and the use of the green screen

Should curriculum policies state how DT can be used to enhance teaching and learning in this area and recommend apps/sites?

There was an overwhelming yes to this by all who responded - comments below.

Would be helpful if they had a concise list of appropriate age-related apps/sites for subject material

Yes, definitely should link to UDL

Yes, I think curriculum policies should state how DT can be used to enhance Teaching and Learning.

User friendly age and level appropriate App/sites should be recommended.

Maybe - it would need updating regularly though so may make more work

What training would be most beneficial for SNAs to help pupils use technology to access the curriculum?

Practical training which demonstrates the application of technology to be used.

I think hands on practice - little and often - maybe in the model discussed previously

General computer training

A computer course to show basic computer skills and that would give better confidence in using it for those who have no experience and more advanced course for those that have used previously.

Courses on the different apps they are using in the individual classrooms

DT to form part of lessons and practical training.

Different for each SNA - Comfortable with word, PowerPoint, touch typing, google classroom, eBooks and spelling programs

SNAS could be given CPD so as to be proficient with the chosen/recommended technologies used across the curriculum.

using apps and typing skills

Refresher in coding & Google classroom

Guidance on which websites/apps are best suited for each child in each subject.

Use of digital technology to help students with speech and language and hearing difficulties.

Doing IT course